

IMKH California



GRADE 1

Teacher Resource Copy
Masters

UNITS 1-2



Kendall Hunt

Book 1

Certified by Illustrative Mathematics®

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 GRADE 1

UNIT

1

Teacher Resource Copy
Masters

LESSON BLACKLINE MASTERS

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.1.1.1	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.1.1	10-frame	1	no	no	yes	no	yes	yes
Activity Grade1.1.1.2	Number Race Stage 3 Gameboard	1	yes	no	no	no	no	yes
Activity Grade1.1.2.2	Check it Off Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.2.2	Number Cards 0-10	2	no	yes	yes	no	yes	yes
Activity Grade1.1.3.1	Five in a Row Addition and Subtraction Stage 1 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.1.4.1	Five in a Row Addition and Subtraction Stage 2 Gameboard	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.1.5.1	Check It Off Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.6.1	Find the Pair Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.7.1	Sort Objects Two-Column Mat	1	no	no	no	no	no	no
Activity Grade1.1.7.1	Sort Objects Three-Column Mat	1	no	no	no	no	no	no
Activity Grade1.1.8.1	Card Sort Shapes Cards	2	no	yes	no	no	no	no
Activity Grade1.1.10.1	What's Behind My Back Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.14.1	Sort and Display Stage 1 Recording Sheet	1	yes	no	no	no	no	yes

How many are there? Show how you counted.

My count:

How many? _____

1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

	✓ Found it!	expression
0		$\underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
1		$\underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
2		$\underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
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10		$\underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

1

2

3

4

5

6

7

8

9

1

2

3

4

5

6

7

8

9

0

0

10

10



2	4	9	8	3
5	7	6	10	9
8	3	FREE	5	4
9	2	10	3	7
6	5	8	9	4



2	4	9	8	3
5	7	6	0	1
8	3	FREE	5	4
1	2	0	3	7
6	5	8	9	4

	✓ Found it!	expression
0		<div>-</div> <div>_____</div>
1		<div>-</div> <div>_____</div>
2		<div>-</div> <div>_____</div>
3		<div>-</div> <div>_____</div>
4		<div>-</div> <div>_____</div>
5		<div>-</div> <div>_____</div>
6		<div>-</div> <div>_____</div>
7		<div>-</div> <div>_____</div>
8		<div>-</div> <div>_____</div>
9		<div>-</div> <div>_____</div>
10		<div>-</div> <div>_____</div>

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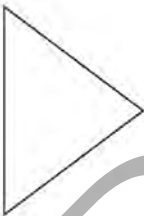
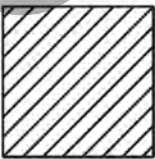

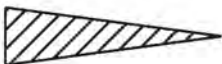
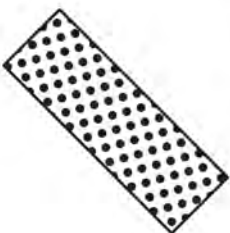
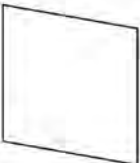
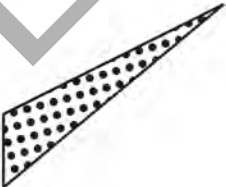
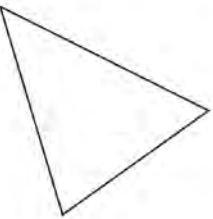
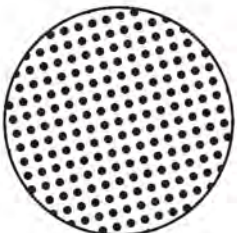
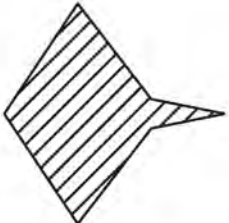

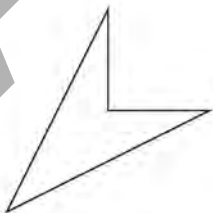
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SAMPLE COPY

SAMPLE COPY

<p>Card Sort: Shapes</p> <p>A</p> 	<p>Card Sort: Shapes</p> <p>B</p> 	<p>Card Sort: Shapes</p> <p>C</p> 	<p>Card Sort: Shapes</p> <p>D</p> 
<p>Card Sort: Shapes</p> <p>E</p> 	<p>Card Sort: Shapes</p> <p>F</p> 	<p>Card Sort: Shapes</p> <p>G</p> 	<p>Card Sort: Shapes</p> <p>H</p> 
<p>Card Sort: Shapes</p> <p>I</p> 	<p>Card Sort: Shapes</p> <p>J</p> 	<p>Card Sort: Shapes</p> <p>K</p> 	<p>Card Sort: Shapes</p> <p>L</p> 

Directions:

- Start with a tower of 10 cubes.
- Partner A: Put the tower behind your back. Break off some cubes. Show your partner the rest of the tower.
- Partner B: Record an addition equation with a blank to represent the number of hidden cubes.
- Partner A: Ask, "How many are behind my back? How do you know?"
- Partner B: Record the answer to complete the equation.
- Switch roles and repeat.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

Directions:

- Sort your objects into 2 or 3 categories.
- Show how you sorted on paper. Use the space below.
- Ask your partner a question that can be answered by your work.

SAMPLE COPY

 GRADE 1

UNIT

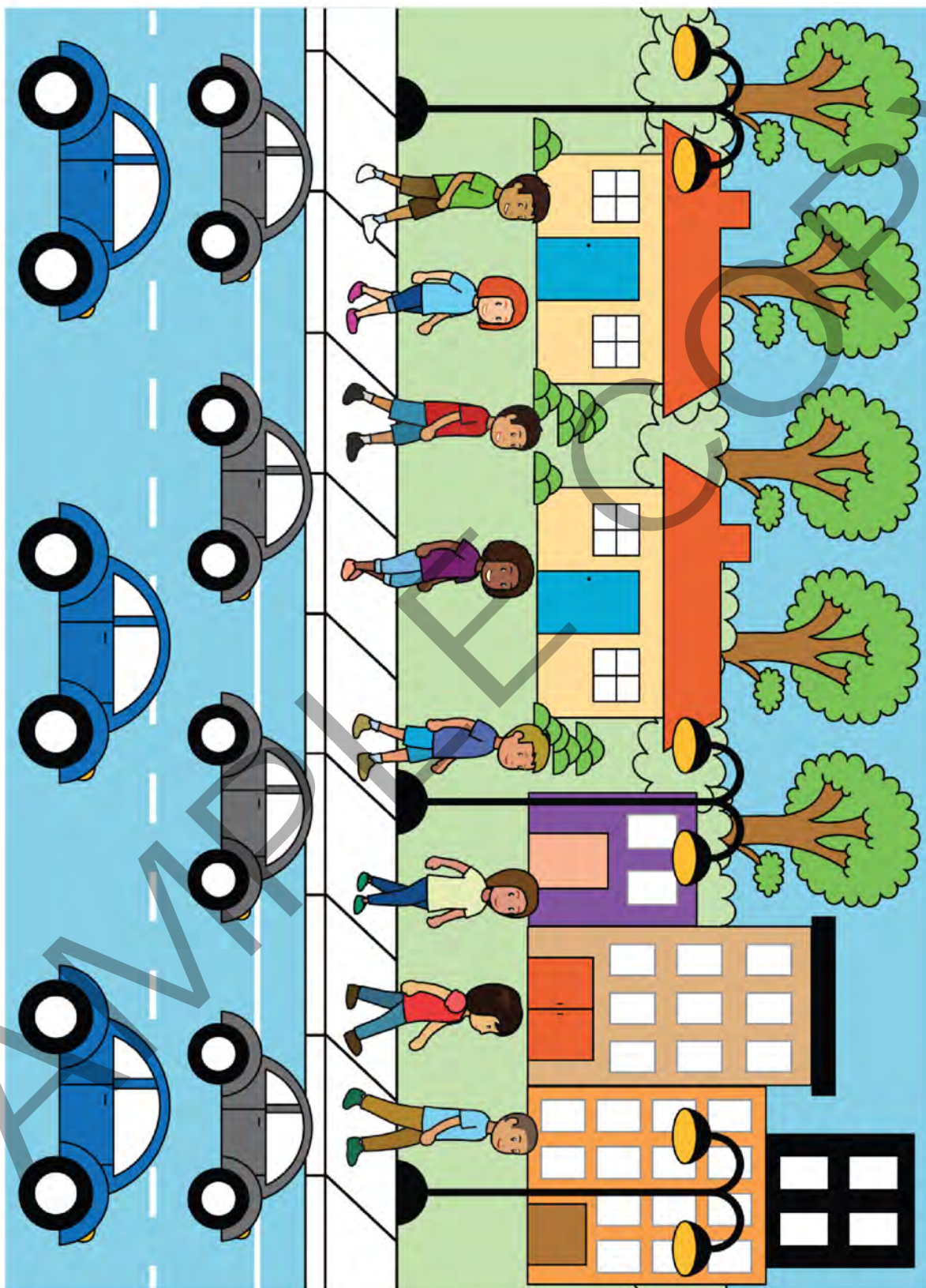
2

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address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.2.5.1	Math Stories Stages 1 and 4 Pictures	8	no	no	no	no	yes	yes
Activity Grade1.2.5.1	Math Stories Stage 4 Recording Sheet	2	yes	no	no	no	no	yes
Activity Grade1.2.7.1	Shake and Spill Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.2.8.1	Shake and Spill Stages 4 and 5 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.2.10.1	Capture Squares Stage 1 Gameboard	2	yes	no	no	no	no	yes
Activity Grade1.2.16.1	Capture Squares Stage 2 Gameboard	2	yes	no	no	no	no	yes
Activity Grade1.2.17.1	Card Sort Match Stories and Equations Equation Cards	2	no	yes	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.2.17.1	Card Sort Match Stories and Equations Story Cards	2	no	yes	no	no	no	no
Activity Grade1.2.21.3	Number Puzzles Addition and Subtraction Stage 1 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.2.21.3	Number Puzzles Digit Cards	14	no	yes	no	no	yes	yes
Activity Grade1.2.22.1	Math Stories Stage 1 and 4 Pictures	8	no	no	no	no	yes	yes
Activity Grade1.2.23.1	Card Sort How Much Information Cards	2	yes	yes	no	no	no	no



Picture A



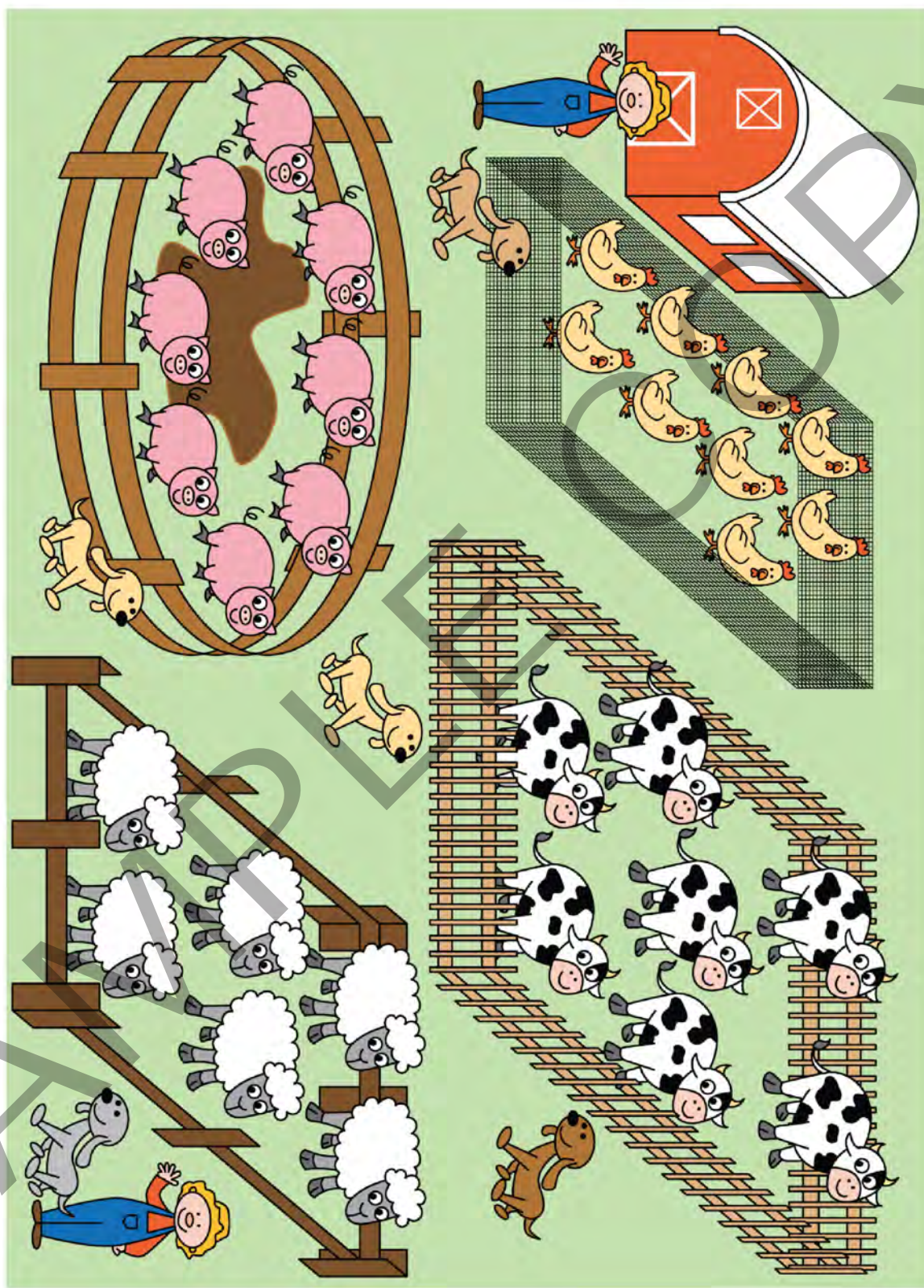
Picture B



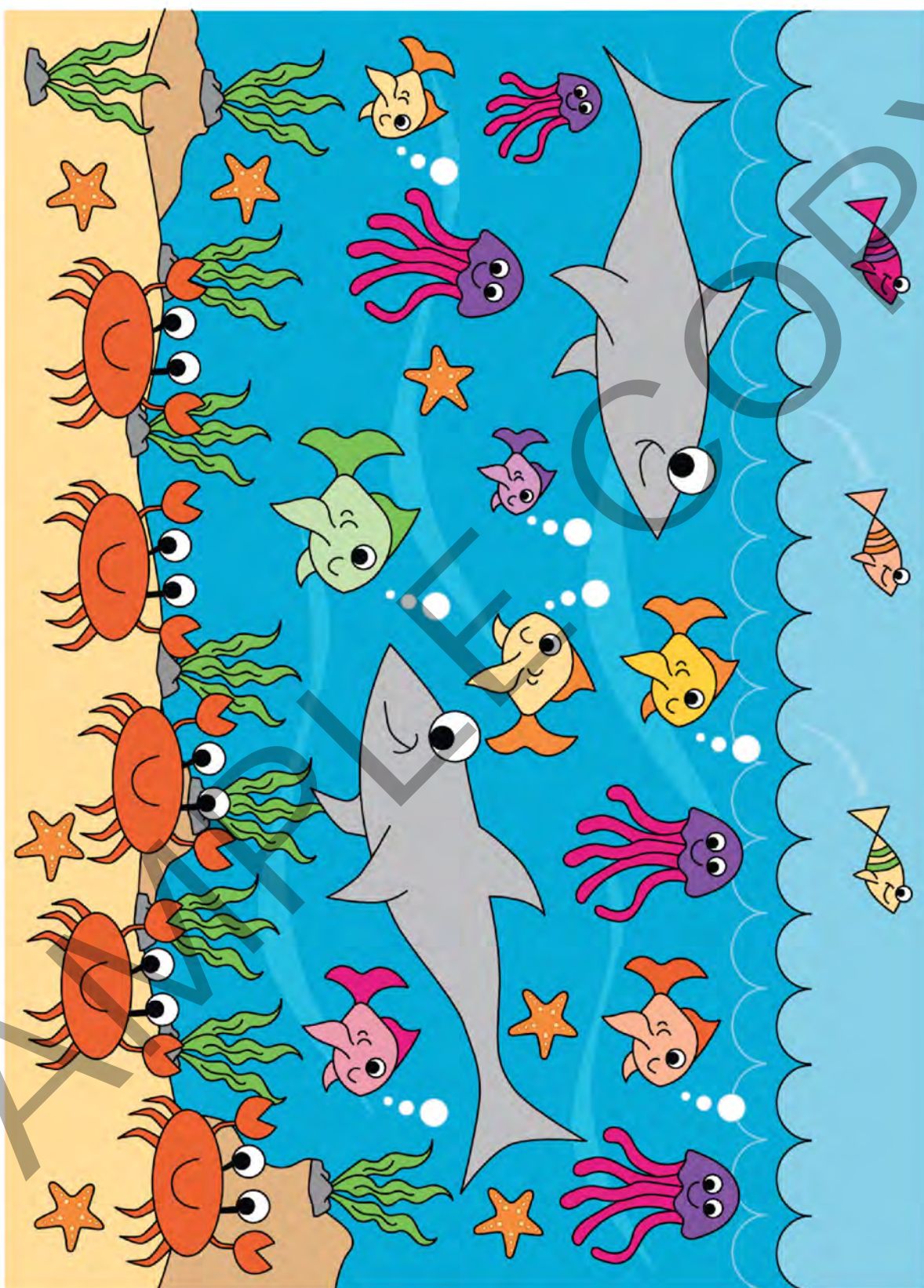
Picture C



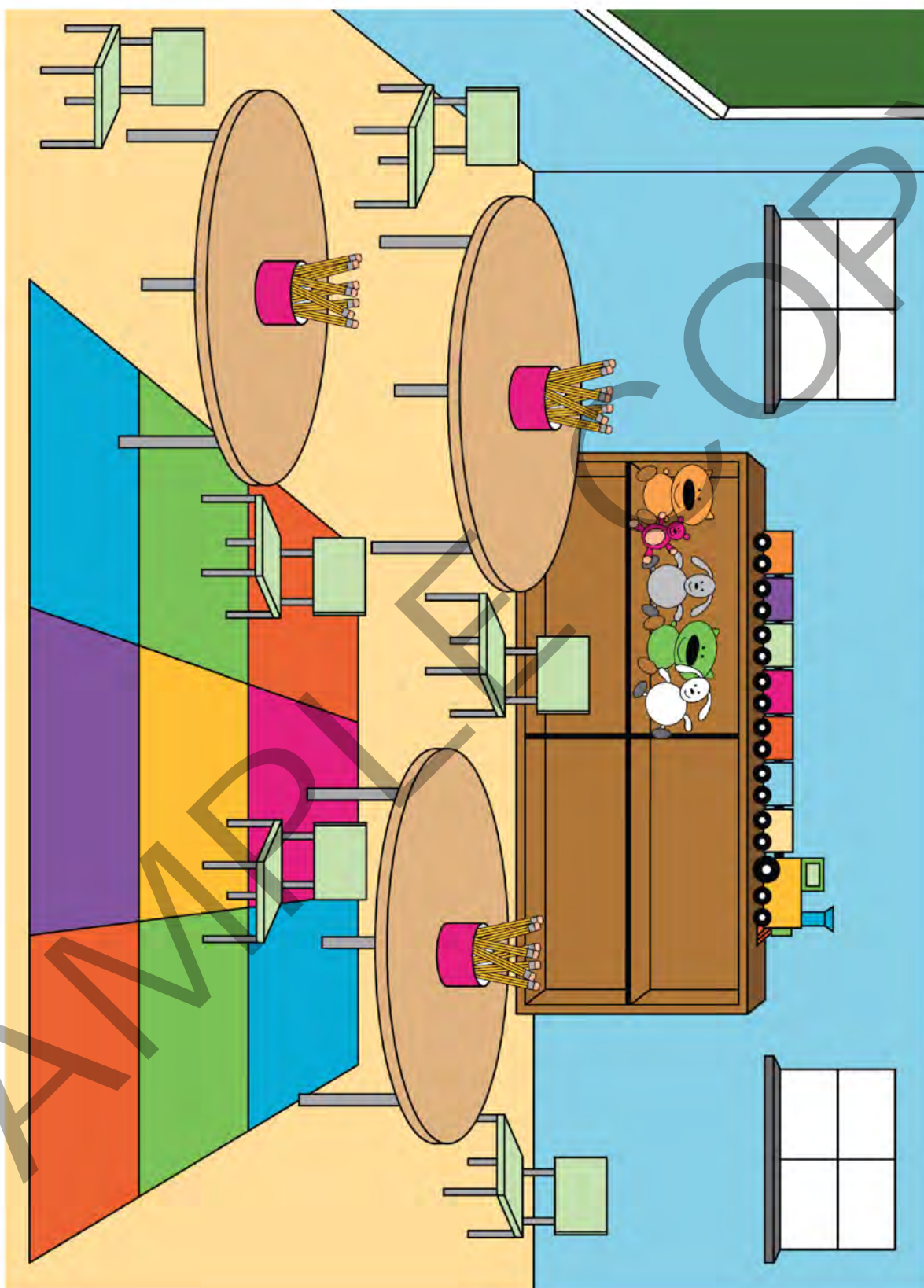
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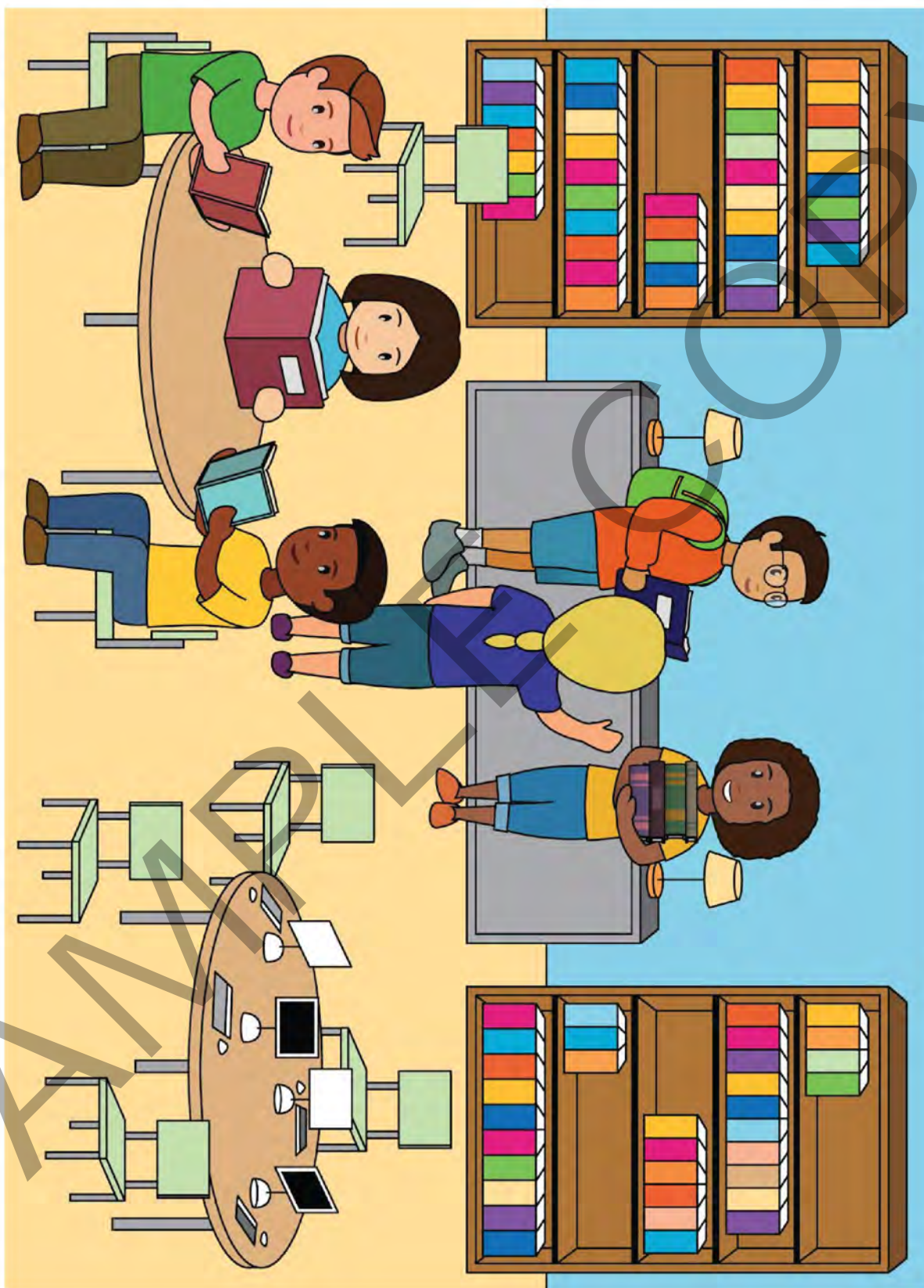
Picture E



Picture F



Picture G



Picture H

Directions:

- Partner A:
 - Choose 1 of the pictures. Write the letter.
 - Make up a story problem about the picture.
Use addition or subtraction.
- Partner B: Solve the problem. Write a matching equation.
- Take turns.

picture: _____

equation: _____

picture: _____

equation: _____

picture: _____

equation: _____

picture: _____

equation: _____



Draw a picture.

Write an expression or equation.

+
_____ + _____

Draw a picture.

Write an expression or equation.

+
_____ + _____

Draw a picture.

Write an expression or equation.

_____ + _____

Draw a picture.

Write an expression or equation.

_____ + _____

Draw a picture.

Write an expression or equation.

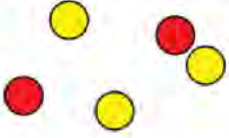

_____ + _____

Draw a picture.

Write an expression or equation.

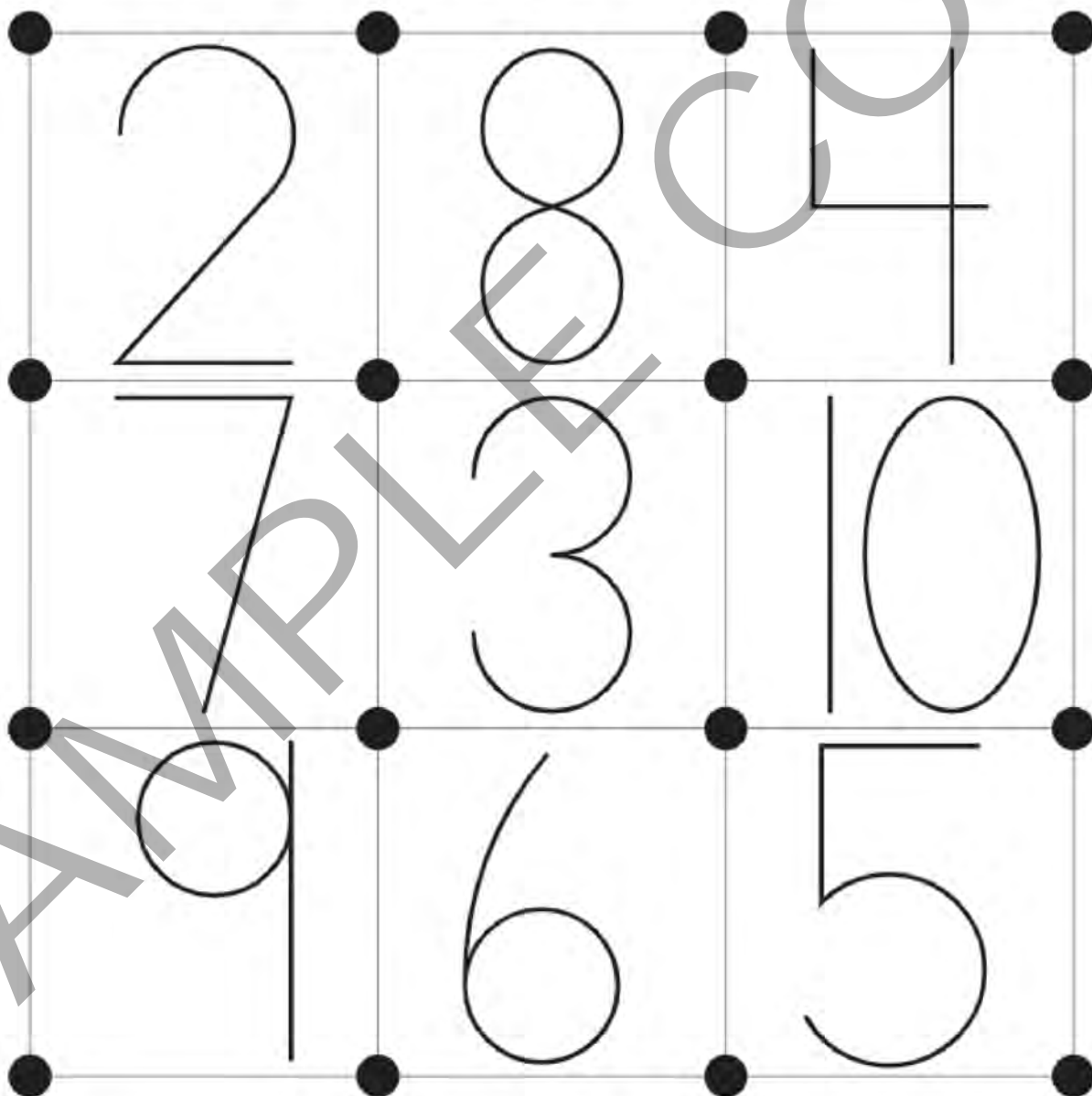
_____ + _____



total counters 	expression 
	$\begin{array}{c} + \\ \hline \end{array}$
	$\begin{array}{c} + \\ \hline \end{array}$
	$\begin{array}{c} + \\ \hline \end{array}$
	$\begin{array}{c} + \\ \hline \end{array}$
	$\begin{array}{c} + \\ \hline \end{array}$
	$\begin{array}{c} + \\ \hline \end{array}$

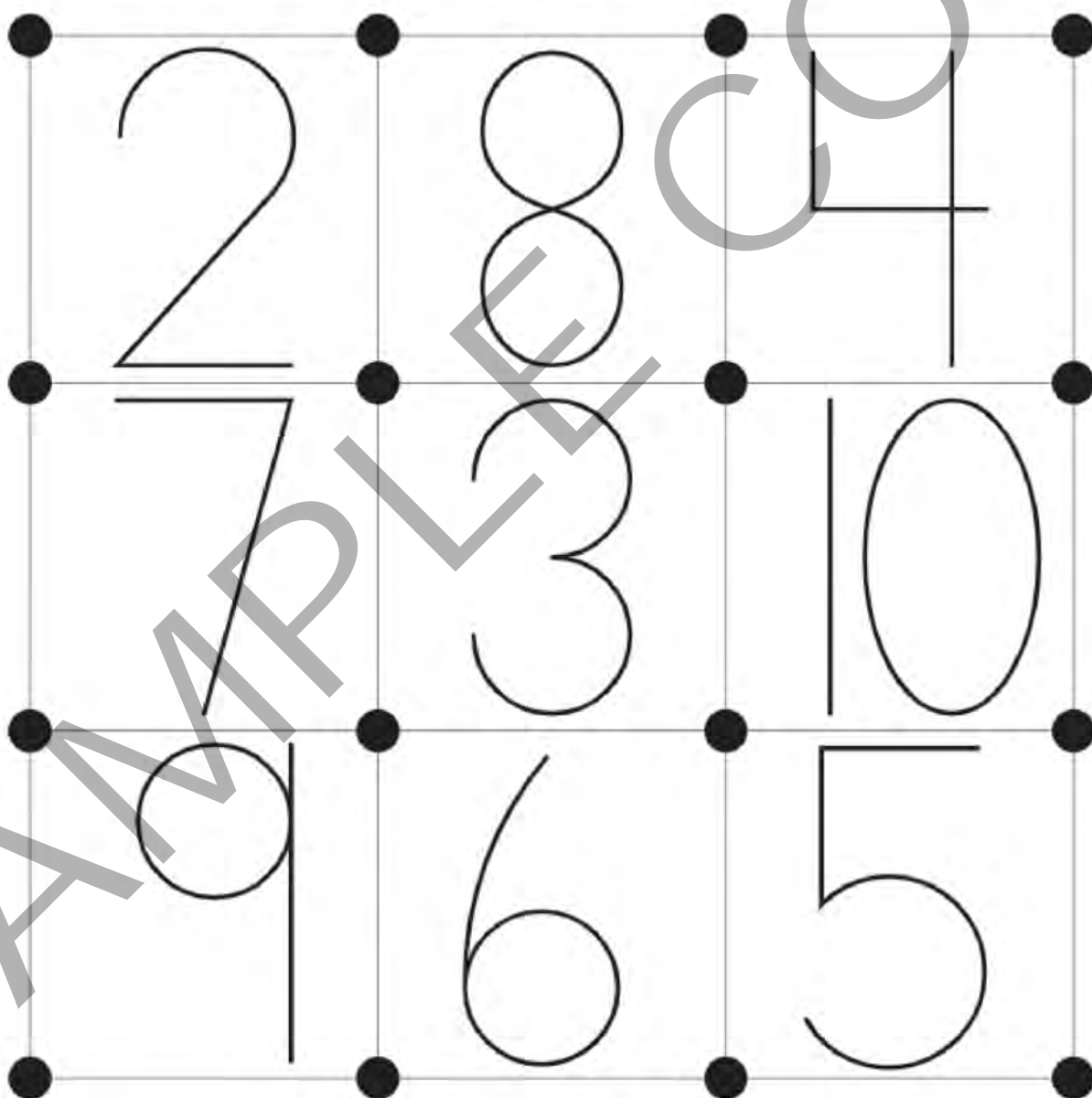
Directions:

- On your turn:
 - Roll 2 number cubes. Find the sum.
 - Choose a square on the gameboard that shows that number. Draw 1 line to connect any 2 dots around the number.
 - If you can't draw a line, roll again.
 - If you draw a line that finishes a square around a number, shade in that square.
- Take turns. The first player to shade in 3 squares wins.



Directions:

- On your turn:
 - Choose 2 number cards. Find the difference.
 - Choose a square on the gameboard that shows that number. Draw 1 line to connect any 2 dots around the number.
 - If you can't draw a line, choose 2 new cards.
 - If you draw a line that finishes a square around a number, shade in that square.
- Take turns. The first player to shade in 3 squares wins.



Card Sort: Match Stories and Equations

J

$$7 + 2 = \square$$

Card Sort: Match Stories and Equations

K

$$9 = 5 + \square$$

Card Sort: Match Stories and Equations

L

$$4 + 5 = \square$$

Card Sort: Match Stories and Equations

M

$$9 - 6 = \square$$

Card Sort: Match Stories and Equations

N

$$9 - 5 = \square$$

Card Sort: Match Stories and Equations

O

$$9 = \square + \square$$

Card Sort: Match Stories and Equations

P

$$4 + \square = 9$$

Card Sort: Match Stories and Equations

Q

$$6 + \square = 9$$

Card Sort: Match Stories and Equations

R

$$9 - 4 = \square$$

Card Sort: Match Stories and Equations

S

$$9 - 3 = \square$$

Card Sort: Match Stories and Equations

T

$$9 = 7 + \square$$

Card Sort: Match Stories and Equations

U

$$3 + \square = 9$$

Card Sort: Match Stories and Equations

V

$$9 - 7 = \square$$

Card Sort: Match Stories and Equations

A

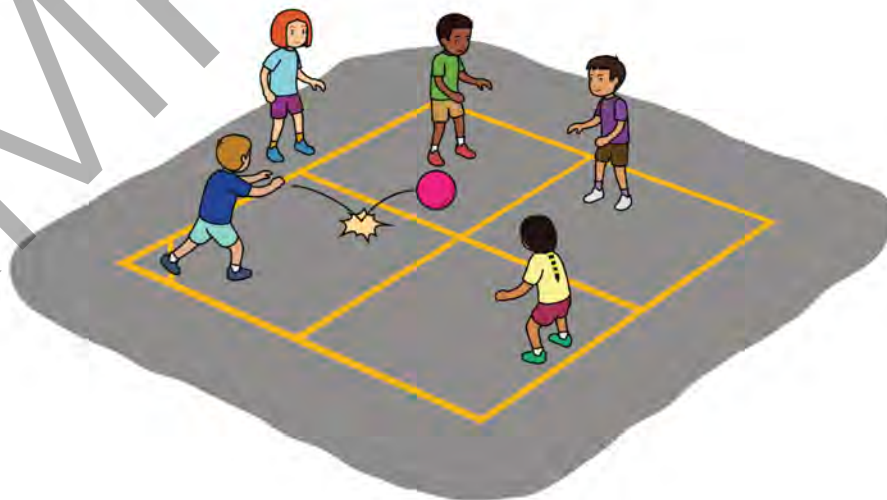
7 kids play hopscotch.
2 more come to play.
How many kids play hopscotch now?



Card Sort: Match Stories and Equations

B

4 kids play basketball.
5 kids play 4-square.
How many kids play all together?



Card Sort: Match Stories and Equations

C

9 kids are at the slide.

6 kids leave.

How many kids are at the slide now?



Card Sort: Match Stories and Equations

D

9 kids play ball.

5 kids are on the red team.

The rest are on the blue team.

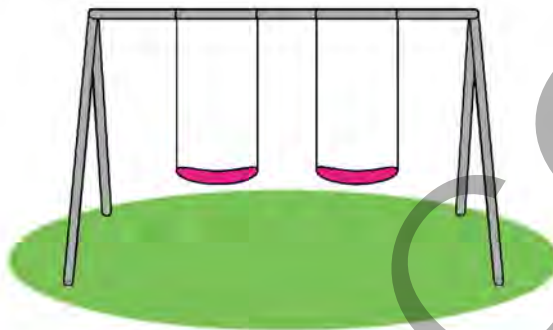
How many kids are on the blue team?



Card Sort: Match Stories and Equations

E

6 kids are on the swings.
Some more kids come to swing.
Now there are 9 kids.
How many kids came to swing?



Card Sort: Match Stories and Equations

F

3 kids play tag.
9 kids run races.
How many more kids run races than play tag?



Card Sort: Match Stories and Equations

G

9 kids jump rope.
4 kids play jacks.
How many fewer kids jump rope than play jacks?



Card Sort: Match Stories and Equations

H

9 kids read.
7 kids read picture books.
The rest read comic books.
How many kids read comic books?



Card Sort: Match Stories and Equations

9 kids can fit on the jungle gym.
Some hang by their legs.
Some hang by their arms.
Show how the 9 kids could look on the jungle gym.



Puzzle 1

Place a number card in each space to make the equations true. Each number 0-9 can only be used once.

$\begin{array}{r} 6 = \\ \square + \square \end{array}$	$\begin{array}{r} 6 = \\ \square + \square \end{array}$
$\begin{array}{r} 6 = \\ \square - \square \end{array}$	$\begin{array}{r} 6 = \\ \square - \square \end{array}$
$\begin{array}{r} 6 = \\ \square - \square \end{array}$	$\begin{array}{r} 6 = \\ \square - 1 \end{array}$

Puzzle 2

Place a number card in each space to make the equations true. Each number 0-9 can only be used once.

$\begin{array}{cc} 7 = & \\ \square & + \\ \square & \end{array}$	$\begin{array}{cc} 7 = & \\ \square & + \\ \square & \end{array}$
$\begin{array}{cc} 7 = & \\ \square & - \\ \square & \end{array}$	$\begin{array}{cc} 7 = & \\ \square & - \\ \square & \end{array}$
$\begin{array}{cc} 7 = & \\ \square & + \\ \square & \end{array}$	$\begin{array}{cc} 7 = & \\ \square & + \\ \square & \end{array}$
$\begin{array}{cc} 7 = & \\ \square & - \\ \square & \end{array}$	$\begin{array}{cc} 7 = & \\ \square & - \\ \square & \end{array}$

Puzzle 3

Place a number card in each space to make the equations true. Each number 0–9 can only be used once. Some cards will be leftover.

$\begin{array}{c} 8 \\ = \\ \square + \square \end{array}$	$\begin{array}{c} 8 \\ = \\ \square - \square \end{array}$
$\begin{array}{c} 8 \\ = \\ \square + \square \end{array}$	$\begin{array}{c} 8 \\ = \\ \square - \square \end{array}$

Puzzle 4

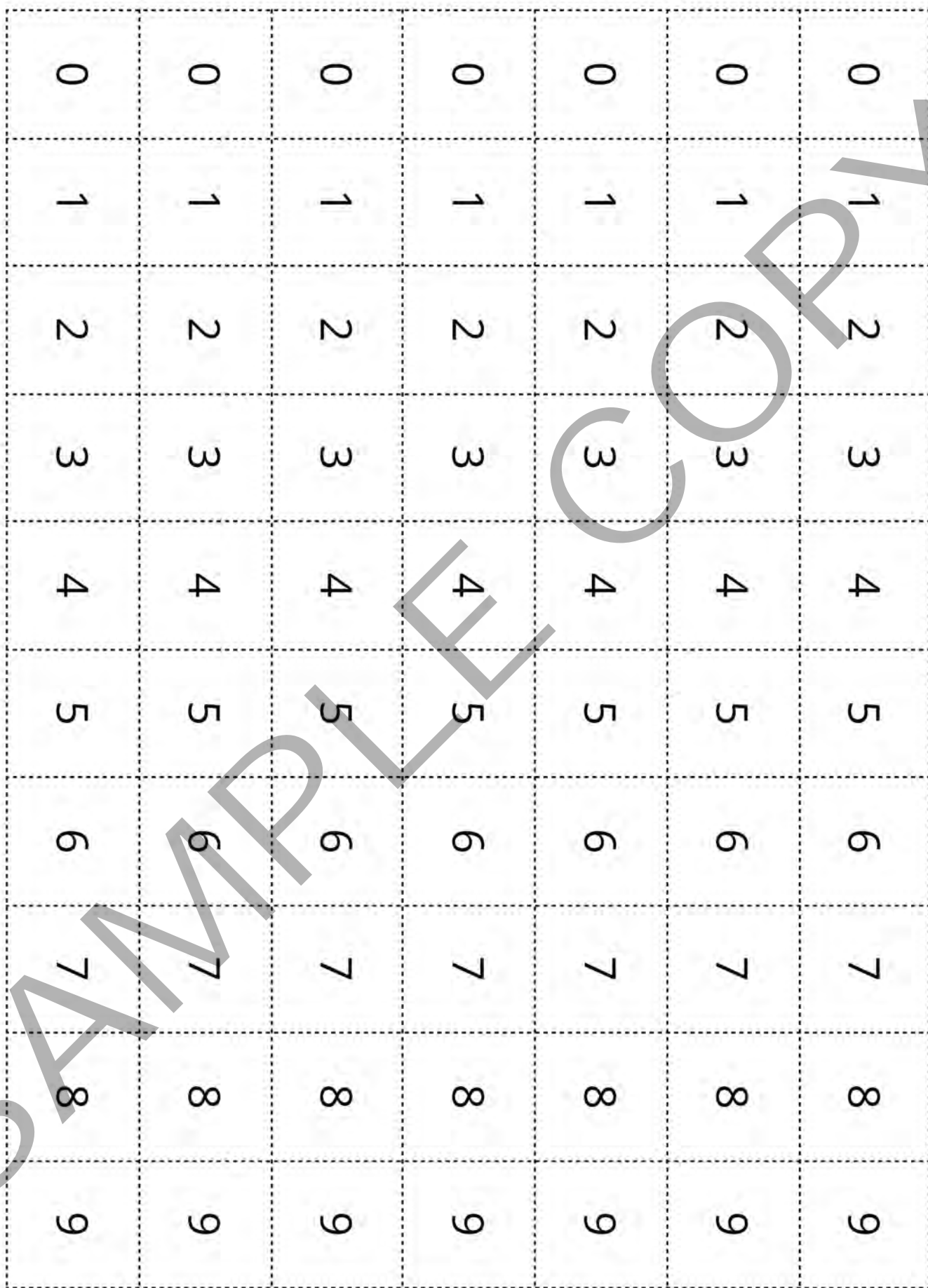
Place a number card in each space to make the equations true. Each number 0-9 can only be used once.

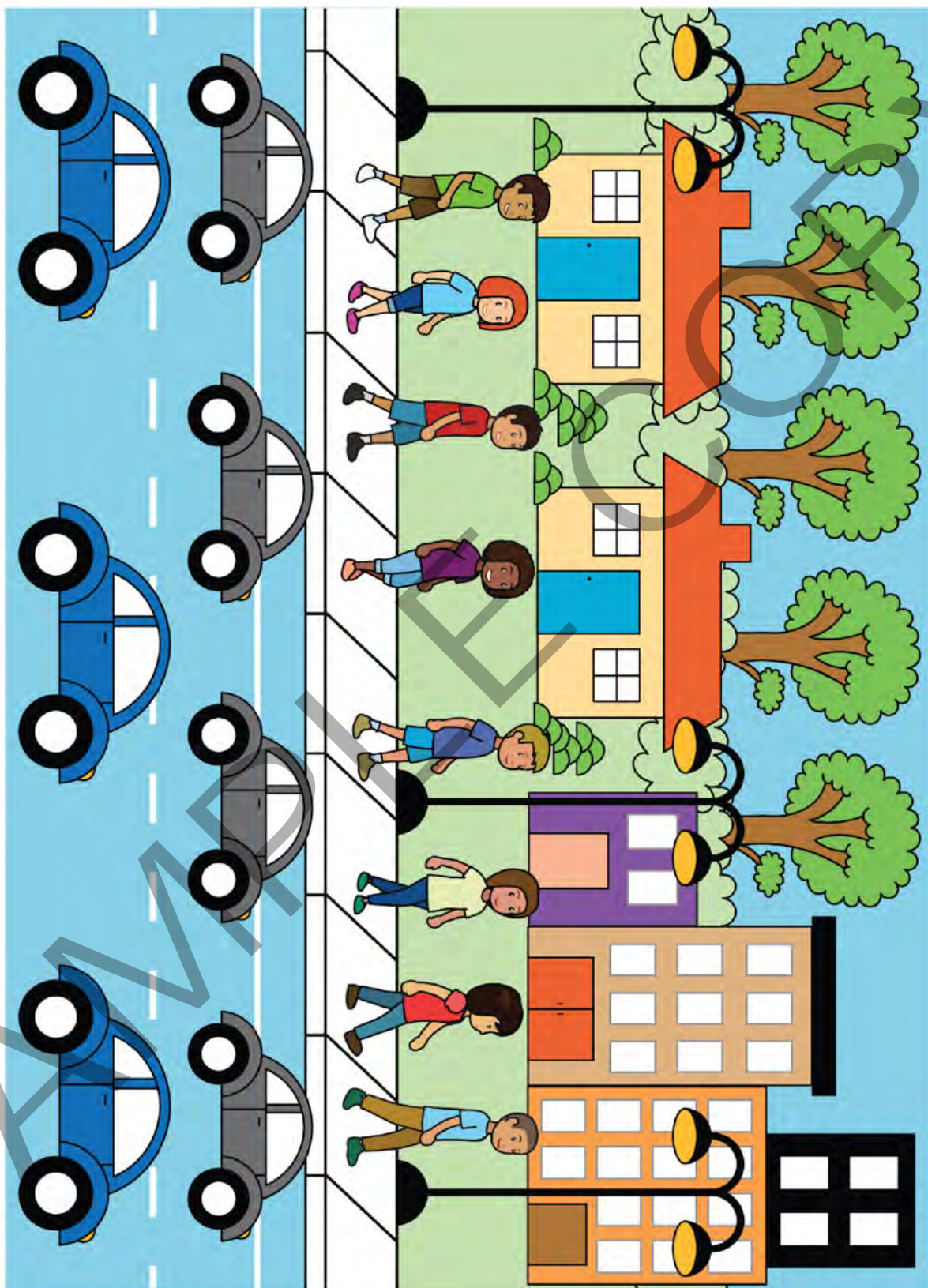
$\begin{array}{c} 9 = \\ \square + \square \end{array}$	$\begin{array}{c} 9 = \\ \square + \square \end{array}$
$\begin{array}{c} 9 = \\ \square + \square \end{array}$	$\begin{array}{c} 9 = \\ \square + \square \end{array}$

Puzzle 5

Place a number card in each space to make the equations true. Each number 0-9 can only be used once. Some cards will be leftover.

$10 = \square + 5$	$10 = \square + \square$
$10 = 8 + \square$	$10 = \square + \square$
$10 = \square + 2$	





Picture A



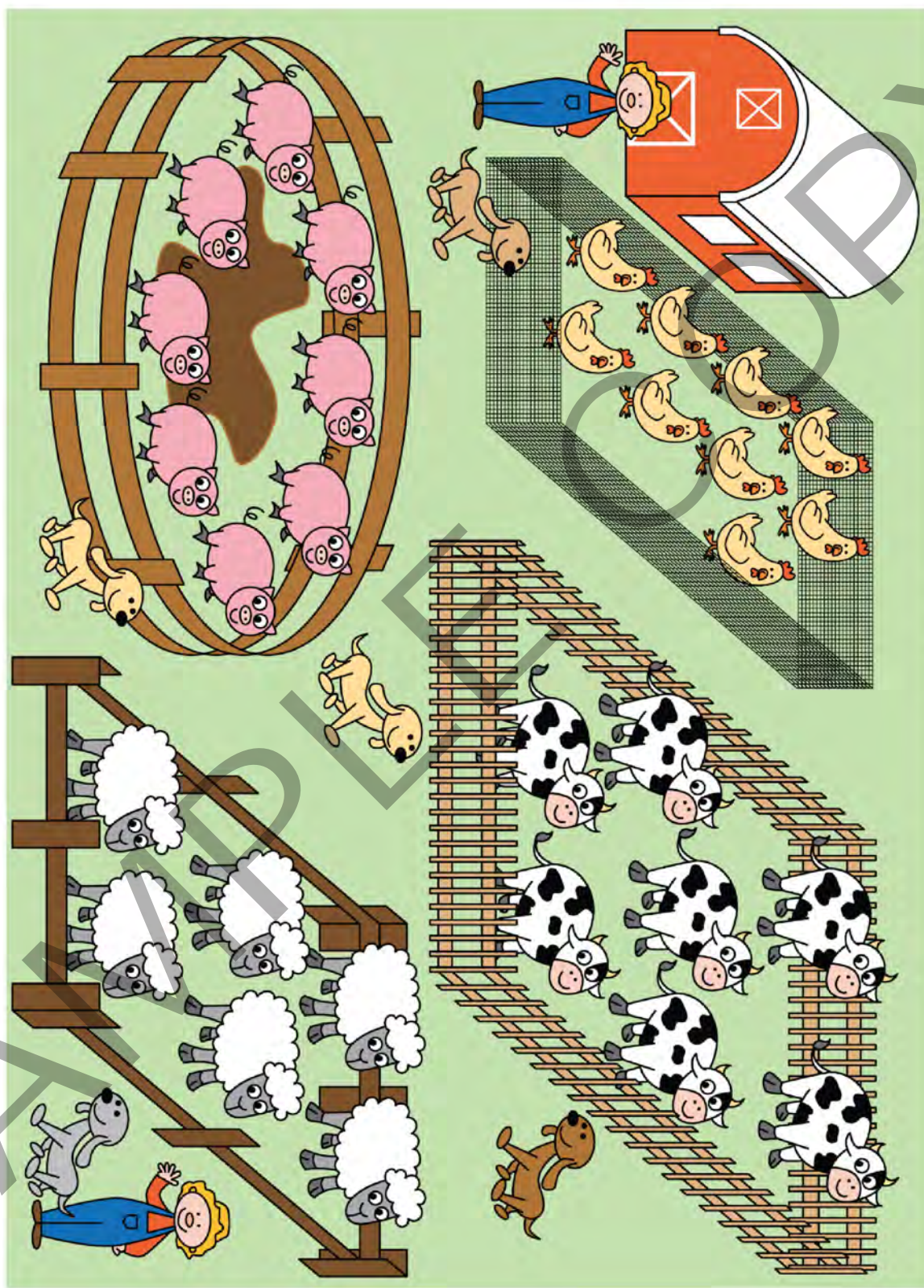
Picture B



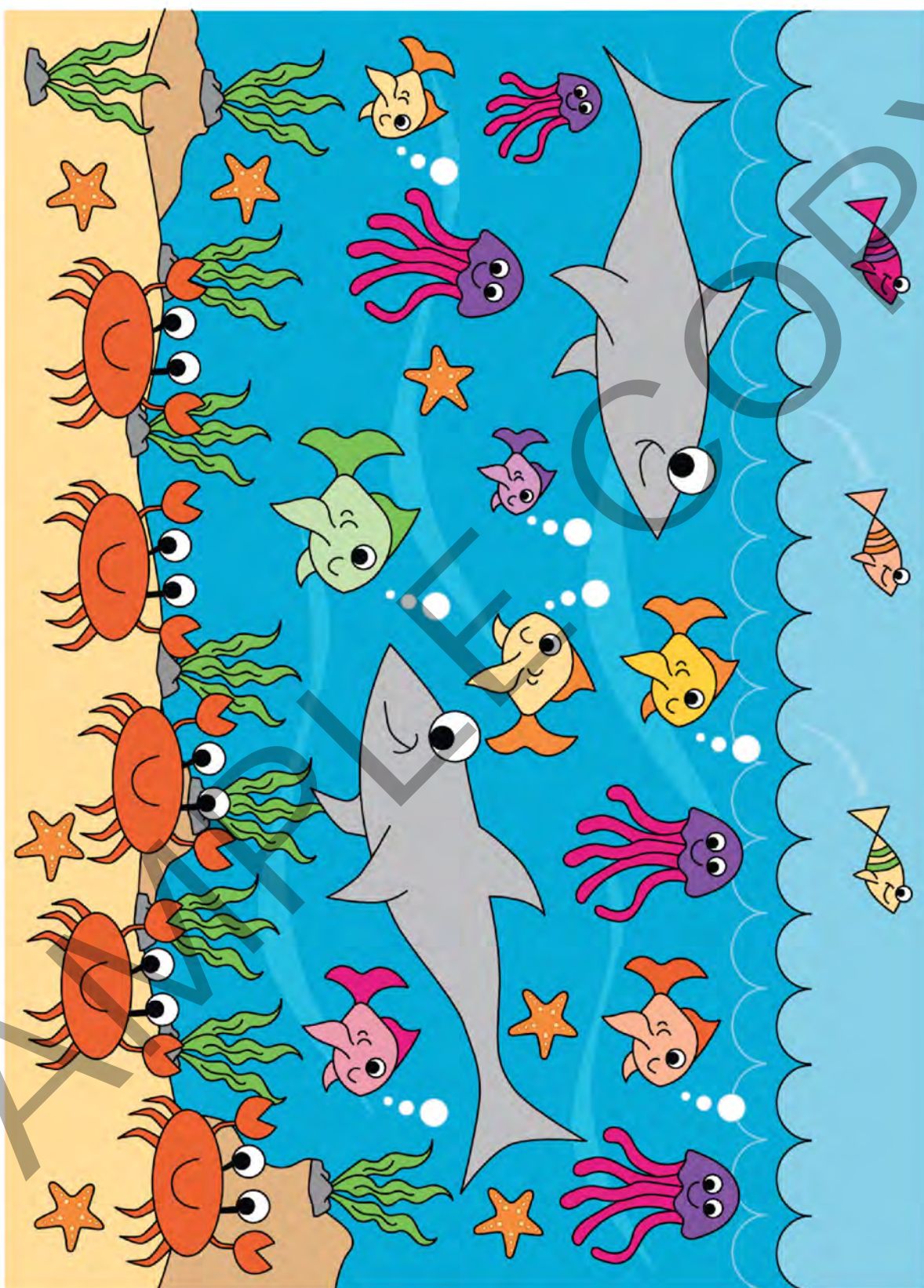
Picture C



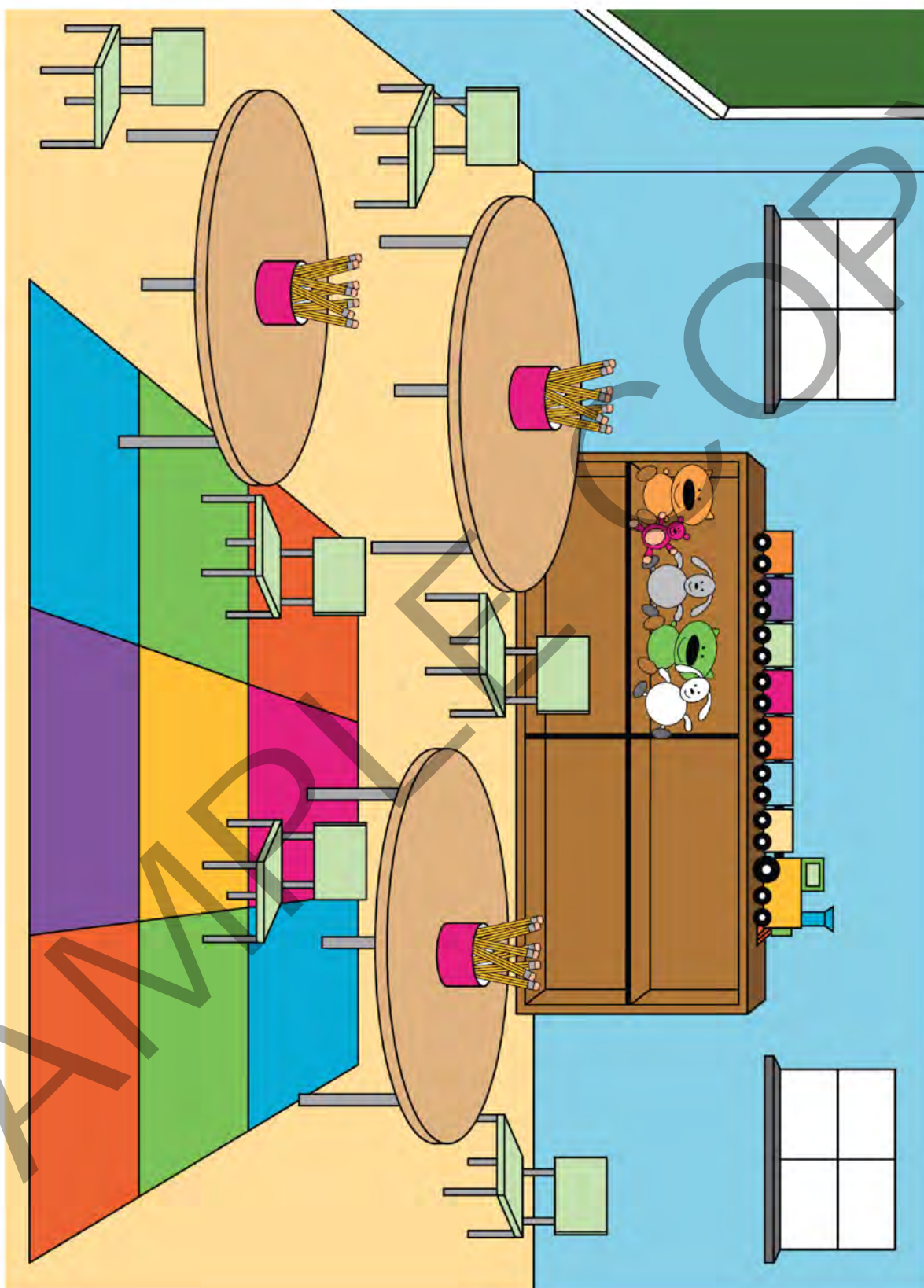
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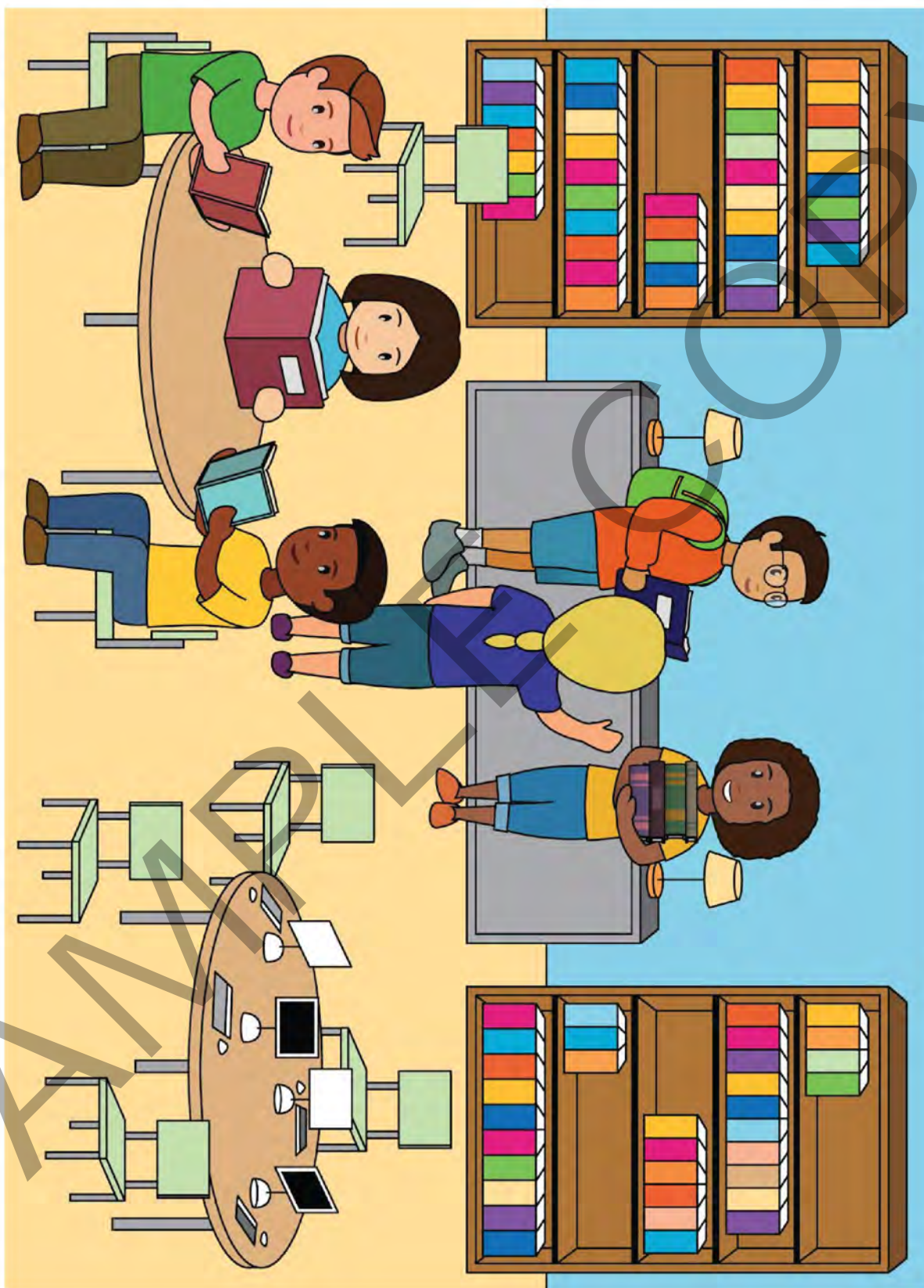
Picture E



Picture F



Picture G



Picture H

Card Sort: How Much Information?

A

Diego read 3 books this summer.
Jada read 5 books.
Tyler read 6 books.
How many more books did Tyler read than Jada?

Card Sort: How Much Information?

B

Priya had 5 pencils and 4 erasers.
She buys some more erasers.
Now she has 7 erasers.
How many more erasers did Priya buy?

Card Sort: How Much Information?

C

Clare has 7 pencils.
How many more pencils does Clare have than Elena?

Card Sort: How Much Information?

D

Noah has 10 counters on his desk.
3 are red and 7 are yellow.
Noah puts some counters in his cup.
How many counters are still on Noah's desk?

Card Sort: How Much Information?

E

Kiran has 8 carrots in his lunch box.
He eats some of his carrots.
How many carrots does Kiran have now?

Card Sort: How Much Information?

F

Lin has 3 red counters and 5 yellow counters.
She turns 3 of the yellow counters over to be red.
How many counters does Lin have in all?