H California



Algebra 1

Teacher Resource Copy Masters

UNITS 7-8



Kendall Hunt

Book 3
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7-8

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	Activity Algebra1.1.13.2	Activity Algebra1.1.12.3	Activity Algebra1.1.11.2	Activity Algebra1.1.5.3	Activity Algebra1.1.5.2	Activity Algebra1.1.4.2	Activity Algebra1.1.1.1	address
	African and Asian Elephants Cards	Algebra 1 Unit 1 Useful Terms and Displays	Describing Data Distributions Cards	Algebra 1 Unit 1 Useful Terms and Displays	Heartbeats Part 1 Handout	Matching Distributions Cards	6–12 Blank Math Community Chart	title
	Ν	30	Ν	30	2	N	30	students per copy
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	Activity Algebra1.3.6.3	Activity Algebra1.3.5.2	Activity Algebra1.3.1.3	Activity Algebra1.2.18.3	Activity Algebra1.2.17.3	Activity Algebra1.2.16.3	Activity Algebra1.1.16.3	Activity Algebra1.1.14.1	address
	Best Residuals Cards	Data Patterns Cards	Running to the Dentist Cards	Linear Systems Cards	Sorting Systems Cards	What Comes Next Cards	Heights and Handedness Handout	Algebra 1 Unit 1 Useful Terms and Displays	title
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	Activity Algebra1.5.17.2	Activity Algebra1.5.13.1	Activity Algebra1.5.12.4	Activity Algebra1.5.10.2	Activity Algebra1.4.8.3	Activity Algebra1.4.6.3	Activity Algebra1.3.10.2	Activity Algebra1.3.7.2	address
	Caesar Says, "Shift" Cutouts	How Good Are Your Guesses Handout	Piecing It Together Cards	Possible or Impossible Cards	Terms of A Team Cards	Representations of Inequalities Cards	Playing Dirty Handout	Scatter Plot Fit Cards	title
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	Activity Algebra1.8.1.2	Activity Algebra1.7.16.3	Activity Algebra1.7.14.4	Activity Algebra1.7.12.4	Activity Algebra1.6.12.4	Activity Algebra1.6.6.3	Activity Algebra1.5.18.3	address
	A Trip to the Frame Shop Handout	Matching Equations with Graphs Cards	Rocket Math Cards	Representations of Quadratic Functions Cards	Smartphone Sales Cards	Matching Descriptions to Graphs Cards	Custom Mugs Cards	title
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	Modeling Prompt: College Characteristics	Modeling Prompt: College Characteristics	Modeling Prompt: Display Your Data	Modeling Prompt: Display Your Data	Modeling Prompt: Evaluating a Sample Response to a Modeling Prompt	Modeling Prompt: Evaluating a Sample Response to a Modeling Prompt	Activity Algebra1.8.22.4	address
	Modeling Rubric	Advice on Modeling	Modeling Rubric	Advice on Modeling	Advice on Modeling	Modeling Rubric	Features of Functions Cards	title
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	Modeling Prompt: Planning a Vacation	Modeling Prompt: Planning a Vacation	Modeling Prompt: Giving Bonuses	Modeling Prompt: Giving Bonuses	Modeling Prompt: A New Heating System	Modeling Prompt: A New Heating System	Modeling Prompt: College Characteristics	Modeling Prompt: College Characteristics	address
	Advice on Modeling	Modeling Rubric	Advice on Modeling	Modeling Rubric	Modeling Rubric	Advice on Modeling	College Data for Task Statement 2	College Data for Task Statement	title
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	Modeling Prompt: Planning a Concert	Modeling Prompt: Planning a Concert	Modeling Prompt: Designing a Fountain	Modeling Prompt: Designing a Fountain	Modeling Prompt: Critically Examining National Debt	Modeling Prompt: Critically Examining National Debt	Modeling Prompt: Critically Examining National Debt	address
	Modeling Rubric	Advice on Modeling	Modeling Rubric	Advice on Modeling	Advice on Modeling	Modeling Rubric	US National Debt Data	title
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7

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LESSON BLACKLINE MASTERS

Card Sort: Representations of Quadratic Functions

 $y = x^2 - 1$

Card Sort: Representations of Quadratic Functions

$$y = x(x - 4)$$

Card Sort: Representations of Quadratic Functions

$$y = x^2 - 4x + 4$$

Card Sort: Representations of Quadratic Functions

$$y = (x+1)(x-1)$$

Card Sort: Representations of Quadratic Functions

$$y = (x-1)(x-4)$$

Card Sort: Representations of Quadratic Functions

$$y = x^2 - 4x$$

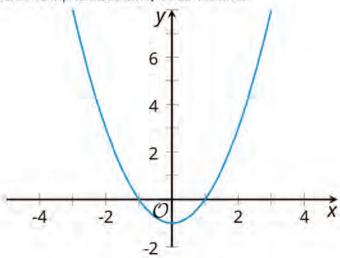
Card Sort: Representations of Quadratic Functions

$$y = (x - 2)^2$$

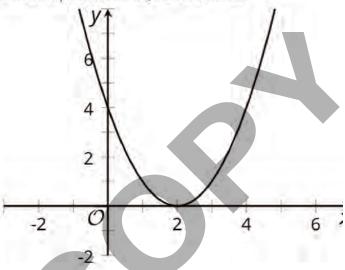
Card Sort: Representations of Quadratic Functions

$$y = x^2 - 5x + 4$$

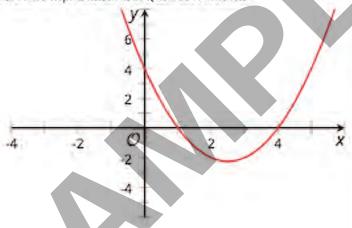
Card Sort: Representations of Quadratic Functions



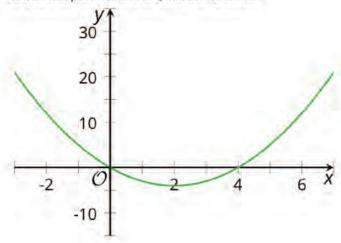
Card Sort: Representations of Quadratic Functions



Card Sort: Representations of Quadratic Functions



Card Sort: Representations of Quadratic Functions



Info Gap: Toy Rocket

Problem Card 1

Kiran was timing the flight of his toy rocket. It launches straight up from the ground.

- 1. How many seconds after launch did the rocket reach the highest point?
- 2. The rocket was 8.8 feet above ground on the way up and again on the way down. How many seconds passed between the two times it was 8.8 feet above ground?

Info Gap: Toy Rocket

Data Card 1

- The stopwatch showed 0 seconds when the toy rocket blasted off from the ground.
- It landed back on the ground when the stopwatch showed 1.6 seconds.
- The second time the rocket reached 8.8 feet, the stopwatch showed 1.1 seconds.

Info Gap: Toy Rocket Problem Card 2

- 1. How many feet above the ground did the toy rocket go?
- 2. Jada suggested they put Kiran's rocket on a platform and then launch the rocket from there. Will the rocket reach 20 feet above ground at its highest point?

Info Gap: Toy Rocket

Data Card 2

- The equation modeling the height of Kiran's toy rocket was y = -16x(x - 1.6)
- y represents the height above ground in feet, and x represents time in seconds.
- The platform is 4 feet above ground.

Matching Equations with Graphs

Matching Equations with Graphs

$$f(x) = (x-1)^2 + 4$$

$$g(x) = -(x-4)^2 + 1$$

Matching Equations with Graphs

Matching Equations with Graphs

$$h(x) = (x+1)^2 - 4$$

$$p(x) = -(x+1)^2 - 4$$

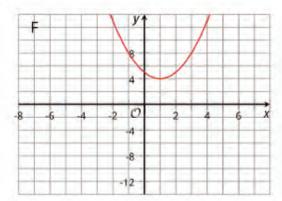
Matching Equations with Graphs

Matching Equations with Graphs

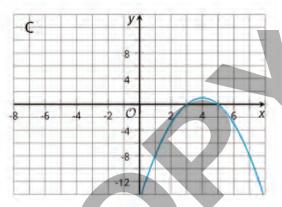
$$q(x) = 2(x-4)^2 + 1$$

$$r(x) = (x+4)^2 - 1$$

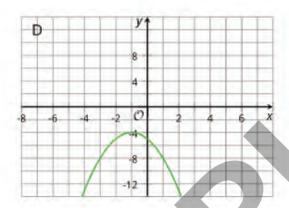
Matching Equations with Graphs



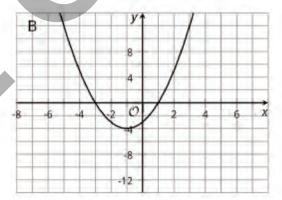
Matching Equations with Graphs



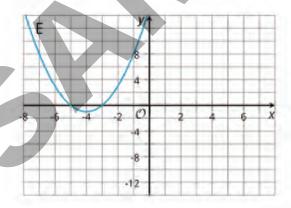
Matching Equations with Graphs



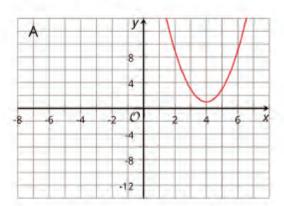
Matching Equations with Graphs



Matching Equations with Graphs



Matching Equations with Graphs





UNIT

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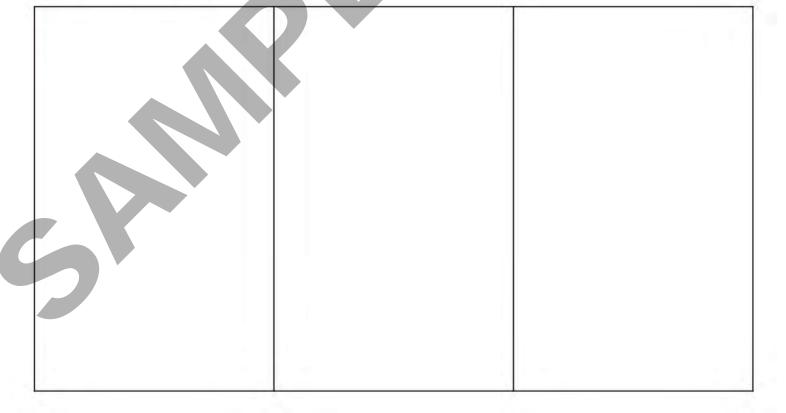
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LESSON BLACKLINE MASTERS

Picture: 7 inches by 4 inches



Framing material: 4 inches by 2.5 inches



Info Gap: Features of Functions

Problem Card 1

- 1. Write an expression in vertex form that could define a quadratic function, f.
- 2. Write an expression in factored form that could define a quadratic function, ${\it g}$.
- 3. Show that f and g do not define the same function.

Info Gap: Features of Functions

Data Card 1

- The vertex of the graph of function f is (6,-9)
- The x-intercepts of the graph of function g are (-7,0) and (-5,0).

Info Gap: Features of Functions

Problem Card 2

Functions a and b are quadratic functions.

- 1. What are the zeros of function a?
- 2. What is the vertex of the graph representing function *b*?
 - 3. Show that *a* and *b* do not define the same function.

Info Gap: Features of Functions

Data Card 2

- Function a is defined by $(x-5)^2-4$.
- Function b is defined by (x+1)(x-5)