



# Forensic SCIENCE

## for High School

### DIGITAL CYBERCRIME ACTIVITIES

*Forensic Science for High School*, Chapter 17 on Cybercrime contains many tech activities for students to perform online. Many of these ideas can be adapted to the other chapters. Some examples from this chapter are:

- **Individuals post questions online to create a class discussion**  
(<http://padlet.com>), **zoom for class discussions**
- **Work collaboratively to produce a digital story about a case study**  
(<http://photopeach.com>)
- **Create a podcast detailing several ways hackers can gain entry into your personal network** (<https://podomatic.com/login>)
- **Create and conduct a survey on some aspect of cybercrime**  
(<https://www.surveymonkey.com/>) (<http://www.google.com/forms/about>)
- **Create a digital poster on cybercrime**  
(<http://www.easel.ly/>)
- **Using a digital app, produce a public service video on safeguards against cybercrime**  
(<https://www.google.com/#q=animoto>) (<http://www.screencast-o-matic.com/>)

There are many online sites to facilitate class activities, forums for students to work collaboratively in small groups, make presentations for their peers, create a digital thread for discussion. Flourish, Zoom, [www.powerschool.com](http://www.powerschool.com), google classroom, Blackboard, Loom, and Pear Deck, are a few possibilities.