

William & Mary Gifted Digital Program Guide: Online Program Access and Program Highlights

–Description of Products and Services

The screenshot shows the Flourish website interface. At the top left is the Flourish logo. In the top right corner, there is a "LIVE HELP" button. Below the logo, there is a "Welcome to Flourish!" message and a "Preview Now!" button. The main content area is divided into "Mathematics" and "Science" sections, each with buttons for "ELEMENTARY", "MIDDLE SCHOOL", and "HIGH SCHOOL". A red box highlights the login form in the top right corner, which includes fields for "Username", "Password", and "PIN #", and a "Login" button. A red arrow points from this box to a text box on the right side of the page.

Already a member? [Log in here!](#)
Forgot your password?

Welcome to Flourish!

Welcome to the newest version of Flourish. Kendall Hunt is excited to offer many new improvements, allowing schools to have greater control over their accounts. You may login with your new username, password and pin number provided by Kendall Hunt.

The KH CAS system was updated resulting in new accounts. Login to the CAS system no longer requires separate authentication. You will now be able to access CAS directly through your Flourish product. For current users of CAS, your new account will not contain previously saved data. However, this data has been archived so you may access it. You should have received an email with access instructions. If you have questions, please email flourish@kendallhunt.com.

Mathematics

ELEMENTARY PreK-5

MIDDLE SCHOOL 6-8

HIGH SCHOOL 9-12

Science

6-8 MIDDLE SCHOOL

9-12 HIGH SCHOOL

Preview Now!

Username

Password

PIN #

Please use the following for your exploration of digital content:

URL: www.flourishkh.com

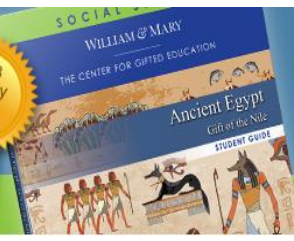
Username: YOUR Username provided by district

Password: YOUR password provided by district

PIN: provided by district

Home | [About Us](#) | [Contact Us](#) | [Technical Support](#) | [Terms & Conditions](#) | [Privacy Policy](#) | v3.7.0

Kendall Hunt



The screenshot shows the 'My Products' section of the Flourish website. It features three product boxes: 'William & Mary Science First Edition', 'William & Mary Social Studies First Edition', and 'William & Mary Language Arts Second Edition'. The page includes a navigation bar with 'Products', 'Edit User Info', and 'Log Out' buttons. At the bottom, there is a footer with links for 'Home', 'About Us', 'Contact Us', 'Technical Support', 'Terms & Conditions', 'Privacy Policy', and 'v3.7.0', along with the 'Kendall Hunt' logo.

Select the product you wish to access from the My Products page.

Use the following pages to guide your access to additional details included in this exciting curriculum.

The screenshot shows the 'Social Studies' landing page on the Flourish website. The 'William & Mary Social Studies' title is highlighted in purple. Underneath, there are two sections: 'Teacher Guide eBooks' (circled in red) and 'Teacher Guide Only'. The 'Teacher Guide eBooks' section is further divided into 'Ancient Egypt (Grades 2-3)'. Below this, there is a 'Student Guides - Elementary' dropdown menu with a 'Go >' button. The dropdown menu is open, showing a list of lessons from 'Front Matter' to 'Lesson 17', with 'Lesson 10' circled in red. A red arrow points from the 'Teacher Guide eBooks' section to the dropdown menu, and another red arrow points from the 'Lesson 10' entry to the 'GO' button.

William & Mary Social Studies Landing Page.

Teacher Guide E-Book – click on title to open.

Student Guides - Elementary
–Click on dropdown arrow to **view** Unit and lesson by number.
- **Click on lesson** and then click on **GO** to be taken to Student Guide.

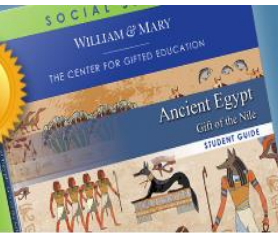
All William & Mary Units are set-up in the same format. All Language Arts units have Student Guides. Some Social Studies have Student guides. Science Student Guides, currently unavailable digitally.



Once in the Teacher Guide eBook, you will find the navigation tools available to you on the left side of the page. Follow these steps to begin. Be sure to read **Section 1 and Section 2** for valuable program philosophy, implementation practices and instructional recommendations!

- 1 - Click her to view TOC.
- 2 - Then Click “+” at any Section to open Section topics.
- 3 - Next Click on “+” to open lessons or other topics in that section.
- 4 - Click on lesson to open lesson.

All William & Mary Units Teacher E-Books function in this same way to access content for that unit.



Teacher Guide – Ancient Egypt Lesson 2

Contents Resources X

1. Introduction to Ancient Egypt

Lesson 2

the World and When?

Curriculum Alignment Code

GOAL 1	GOAL 2

Assignment Overview

Materials

- Atlas, globe, and/or world map
- Student Activity Pages 2A, 2B, 2C, 2D, and 2E

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Teacher Guide E-Book Lesson Page – 1 – To close TOC Dialog Box, Click on “X”.

2 – Left-side tool bar give access to: Search, Bookmark, View Notes, Write Notes, Glossary, and Magnify.

3 – Each will open a dialogue box. Each will closed by clicking on upper right corner “X”.

1. Introduction to Ancient Egypt

Lesson 2

Where in the World and When?

Lesson Length: Approximately 2 hours

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
			x	x

Instructional Purpose

- Use maps to locate specific places in the world
- Demonstrate an understanding of chronology
- Develop understanding of the BC/AD system
- Identify the purpose of using a timeline and

Assignment

- Introduce the lesson.
- Explore the question: “Where in the World?”
- Explore the question: “And When?”
- Journal to reflect on the lesson.

Materials

- Atlas, globe, and/or world map
- Student Activity Pages 2A, 2B, 2C, 2D, and 2E

3. Introduction to Civilizations

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-Once at lesson page or resource page, scroll down to view all content.

-If you wish to jump to previous lesson click on arrow at the top of the page.

-If you wish to jump to next lesson, click on arrow at the bottom of the page.

Student Guide lesson pages open as a PDF when selected from Unit Landing page.

Name: _____ Date: _____

Activity
2A
Change Model

Directions: List three or more examples for each of the following generalizations about change.

Change	Change is linked to time.
	Change is everywhere.
	Change may be positive or negative.
Change may be perceived as orderly or random.	
Change may happen naturally or may be caused by people.	

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Literary Reflections - Lesson 2 - The Concept of Change 23

Teachers can display these pages to students as projected for discussions and class data collection. These documents can be sent to students (students would print to complete).

William & Mary Gifted Language Arts

CFGE Language Arts units focus on:

- analytic and interpretive skills in literature
- persuasive writing skills
- linguistic competency, listening/oral communication skills
- reasoning skills
- understanding an overarching concept

Key learning tool: Graphic Organizers

- to better enable persuasive writing
- analyze and interpret literature
- understand and enhance vocabulary
- develop issue-based research products and presentations
- analyze situations within a fiction or nonfiction text